

Business

ACCT2000 2S21- Survey of Accounting- The purpose of this course was to lay the foundation of financial literacy, vocabulary, and how the different monetary variables or financial entities interact with one another within the field of accounting. It primarily focused on the business side of accounting as opposed to the personal aspect. This makes sense as it is an introductory style course for aspiring accountants and contributed to my business minor.

ECON2030 2S24- Economic Principles- This was a macro-style economics course. We learned about generalized economic principles and how they apply in real world scenarios, i.e. predicting what outcomes would be produced by certain changes in economies. This was a particularly challenging course to adapt to, for me, as all learning was to be done outside of class and then discussed novelly withing lecture. I was not initially a fan, but I soon saw how independent learning and then implementation into casual conversation created deeper understanding of our topics.

ISDS1100 2S21- Introduction to Management Information Systems- This course helped further my technological literacy and my ability to interact with new technology. Much of the learning was typical in the sense of learning definitions and concepts of business technology, but what I found particularly helpful were the interactive sections that walked me through the process of interfacing with programs like Word and Excel.

MGT 3200 2S23- Principles of Management- This course introduced me to the different ways in which corporations manage themselves. We learned about different levels, styles, and types of managers as well as the responsibilities that these unique roles may carry. We also went

over many different corporate philosophies, principles, theories, structures, and other generalized operating features.

MKT 3401 2S23- Principles of Marketing- This class focused on covering the many ways that a company may face the public. This wide range of topics included learning about PR teams, strategic planning, social marketing, and the creation of outward company policy such as mission statements.

FIN 3715- This will be the last undergraduate course required for me to graduate in August 2025. It will be during the second summer semester, July, and I hope to expand upon my financial vocabulary as well as my understanding of useful financial concepts. It may also focus more on personal finance as it relates to managing oneself instead of business finance.

History

HIST1005 1S23- World History to 1500- This was another class that was particularly hard to adjust to but rewarding. The exams were the only grades for the class, and it was my, as well as many of the freshman historians', first time in a class whose exams were essays. This deeply challenged me to develop my writing skills as well as how I approached the material. I quickly realized that the essay prompts were posed in such a way that full credit required a deeper understanding, and premeditated thought on the events and interactions of the proposed period. Without any way of knowing the prompt, I engaged with all the material for the class, looking beneath the surface for nuances, links, similarities, causes, effects, etc. This class taught me interesting material as well as new skills within academia that have helped me along the way.

HIST1007 1S24- World History since 1500- This class followed the same path as 1005. We picked up where the previous class left off, examining how different societies in different

areas of the world unfolded into their contemporary counterparts. This class was particularly useful in developing my understanding of the modern world and historical factors that are most relevant to their development today.

HIST4071 2S23- The Antebellum South- This class was another lesson in developing new academic habits. While focusing on the Antebellum period in the southern United States. This history was close to home for me as much of family immigrated during this time and the class discussed Irish settlers. While we discussed this and many other important social factors of the time, the most valuable thing that I took from this class was a refined research strategy. We were assigned papers throughout the semester to research using various methods, none of which were particularly easy to obtain and navigate. This allowed me to find and refine how to efficiently research difficult topics in different mediums.

HIST4130 3S23- World War II- This was an online summer course that I very much enjoyed. I got to employ my new skills in reading and writing toward a topic that I already loved learning about. The course focused on materials that outlined the different theatres, countries, battles, and policies of World War II.

HIST3071 1S24- Louisiana History- In this class, we covered the history of the land that we now know as Louisiana. Beginning with prehistoric natives, advancing to colonization, 20th century politics, and finishing with contemporary events such as Hurricane Katrina.

HIST1001 1S23- Western Civilization to 1500- While this course had some overlap with 1005, it was much less than one would expect. With an emphasis on the West, we were able to go into much more detailed discussions about our topics. We covered the transition of power in the

West from the Mediterranean hegemonies to the western European empires and their expansive practices.

Political Science

POLI2051 1S23- American Government- This was an online course that aimed to refresh and broaden my knowledge on how U.S. Governing systems, as a whole, function. We covered the various branches of the federal government, functions of government, state government, and government processes.

POLI4023 2S23- Judicial Politics- This class was one of the best that I have taken at LSU. It was held in the law building and aimed at educating political science students on the different careers, functions, and opportunities within the legal system. We spent some time at the beginning of every class covering materials that fleshed out specific processes, special courts, positional responsibilities within the federal and state court systems. However, the best part, at least for me, was during the second part of every class where we would hear anecdotes, facts, and outlooks from a new guest speaker in different careers in the court systems. These culmination of these lectures and speakers inspired me to fully commit to law school.

POLI4067 1S24- The Politics of Asia- The Politics of Asia- This course was an excellent introduction into the eastern way of thought. We learned about how the history of Asian shaped its culture, advancements, and contemporary standing. It provided a unique outlook on societal norms and constructs through the lens of a distant powerhouse.

POLI2056 1S23- Government of Louisiana- This class had some overlap with Louisiana History, Judicial Courts, and American Government. However, it was nice to tie elements of these classes together and expand the depth of my knowledge in each of them as a result. We

learned about how the political system of Louisiana unfolded historically. Then we went on to discuss how Louisiana ties into the judicial/ legal system of the United States as well as the ways in which Louisiana's government differs from the other states.

POLI4040 2S25- Special Topics in International Relations: Study of Civil Wars- This course introduced me to research oriented side of Political Science. We learned about variables that Political Scientists test for, how they test for them, and what changes in these variables could mean. We examined academic literature on the topic of intrastate conflict starting from the late 1900's and continuing into more modern publications. This was done to encourage us to find flaws in published works and criticize them while simultaneously learning about the material factors that shape the onset, duration, severity, and recurrence of civil war.

POLI4060 2S25- Special Topics in Comparative Politics: Political Violence- This class focused on different forms of political violence, particularly violence against civilians and sexual/gender-based violence (SGBV). We learned about what factors make these different types of violence more or less likely while relating them to real world examples. We also covered what civil societies can do to reduce the effects of these events, make them less likely to occur, and how to best deal with them once they have started.